

The Victorian Association for Gifted and Talented Children

World Gifted Symposium
National Education Summit
June 17, 2022

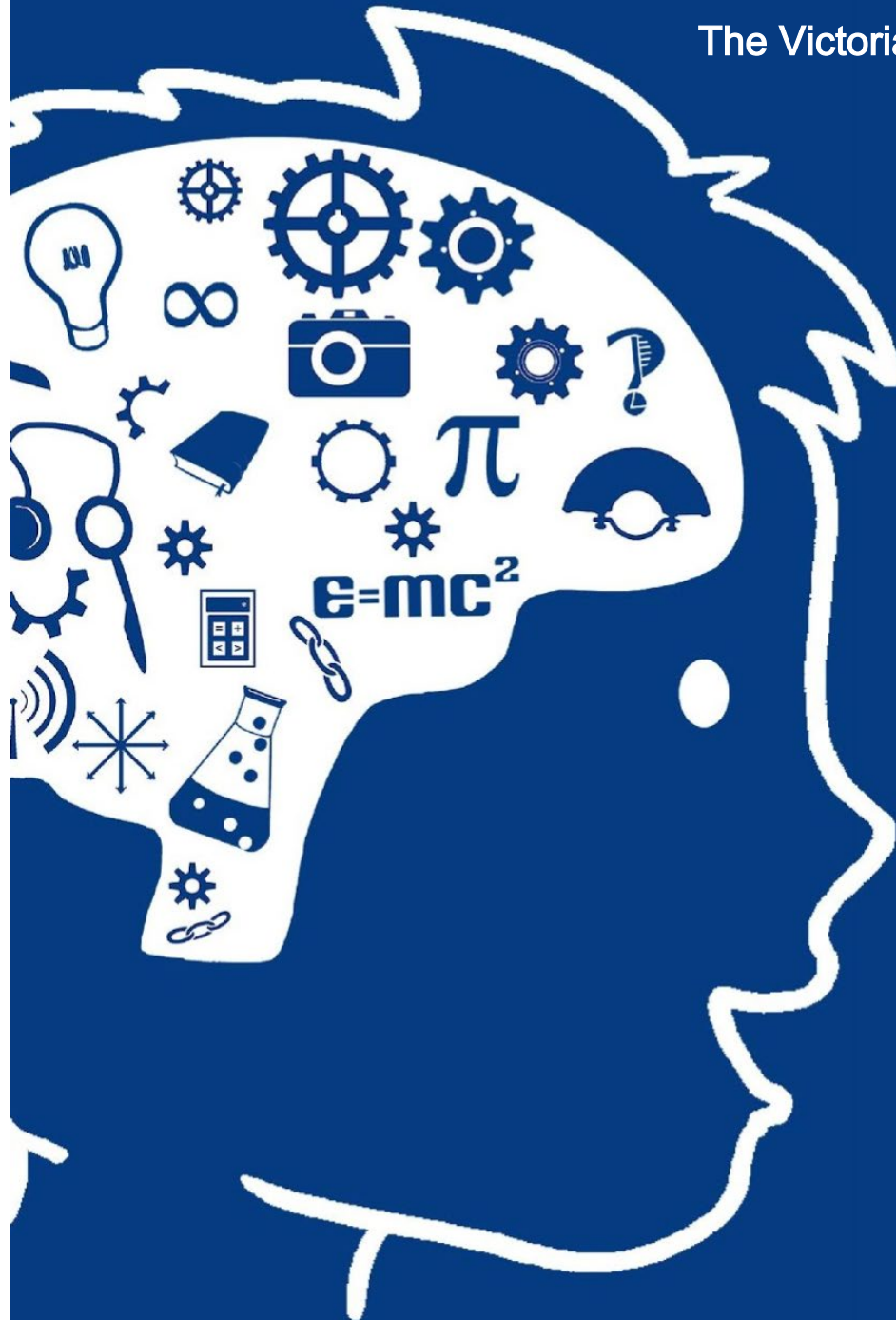
Stories of the Gifted

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We're everywhere

Website www.vagtc.org.au

Facebook @VAGTC

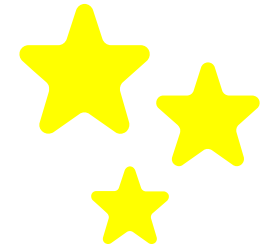
Email info@vagtc.org.au

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Learning Intentions



We want you to hear from our students about their perspectives on life and learning as a gifted individual

We want you to be able to ask questions!

Success Criteria

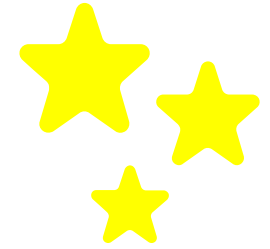
You will know you are successful when:

You have taken something away that has enlightened you towards a better course of thinking/action





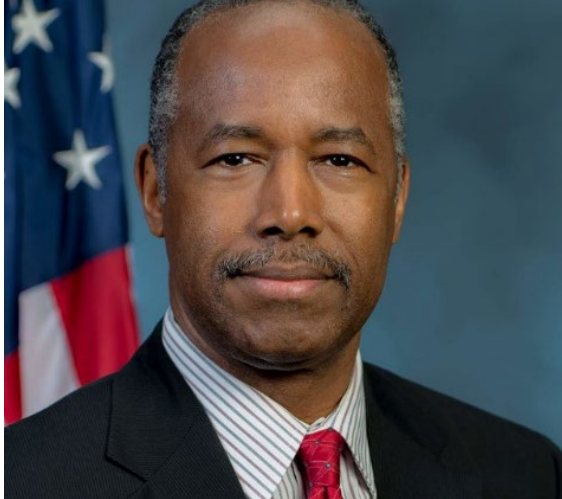
Structure of the Session



1. Brief introduction and rationale (and a game😊)
2. Student videos
3. Questions to the panel
4. Questions from the audience



Who am I? – Prizes on offer!



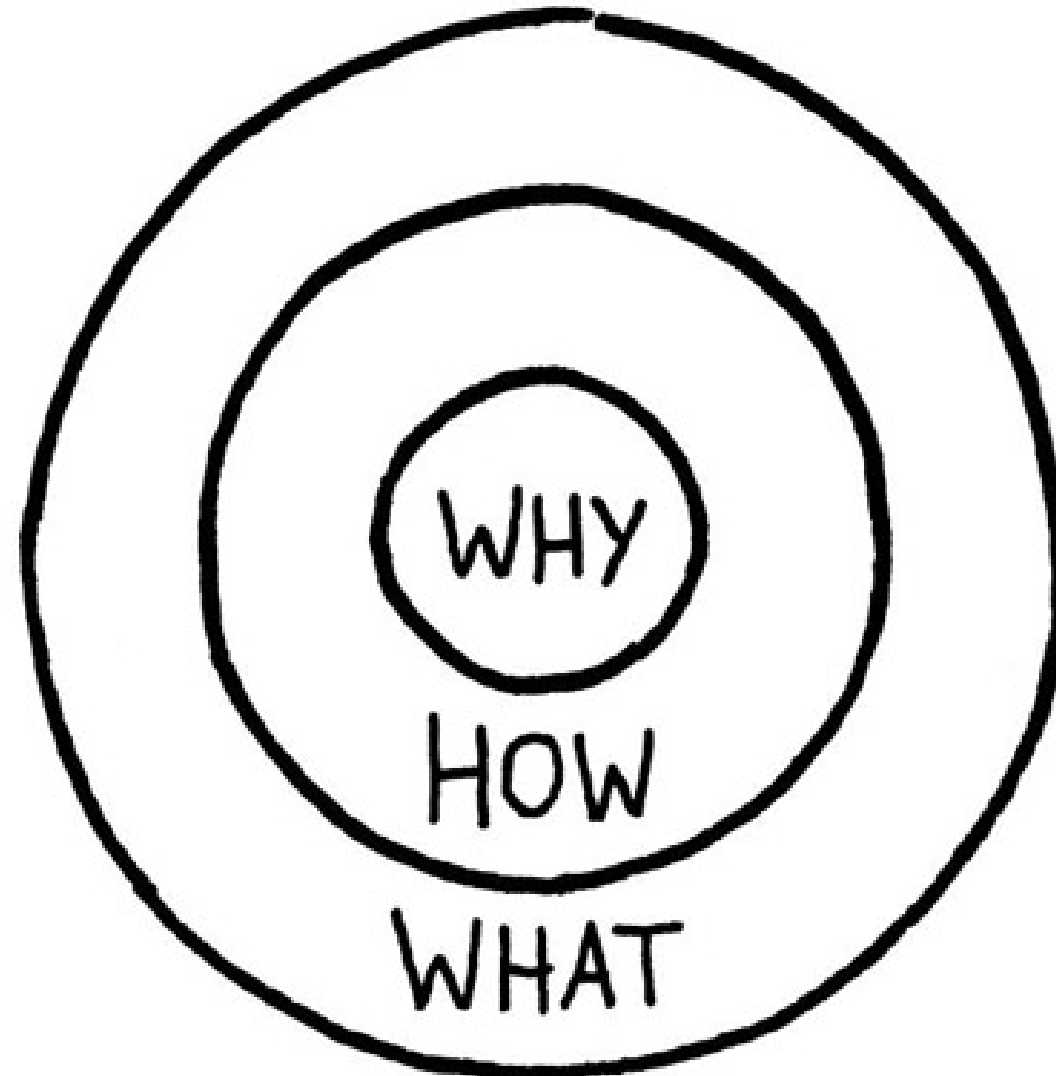


**But what about the
'unfamous' ones
Or the ones who'll never
be rich or famous?**

Do we have a responsibility
towards them?



Why are we here?





Dear _____

You are the WORST & HORRIBLE teacher EVER!

~~Thank you~~ for everything you've taught me,
especially ~~_____~~.

You made me feel loved in class.

I think you're ^{not} special ~~_____~~ FEEL
SO SO SO BORING!!!!!!

My ^{not} favourite day of the week at school was
Thurs days because we ~~don't~~ ^{had} ASSEMBLY

One day I hope to GO AWAY!!!!!!

Over the holidays, I hope you ~~don't~~ ^{enjoy} NOT SEEING
ME!!!!!! ^{don't} You ~~deserve~~ ^{deserve} a MEDAL ★

Your student





<https://www.istockphoto.com/photos/reach-for-the-stars>







Foundational literacies

How students apply core skills to everyday tasks



Literacy



Numeracy



Scientific literacy



ICT literacy



Financial literacy



Cultural/civic literacy

Competencies

How students approach complex tasks



Critical thinking
problem solving



Curiosity



Communication



Collaboration

Character qualities

How students approach their changing environment



Curiosity



Initiative



Persistence/grit



Adaptability



Leadership



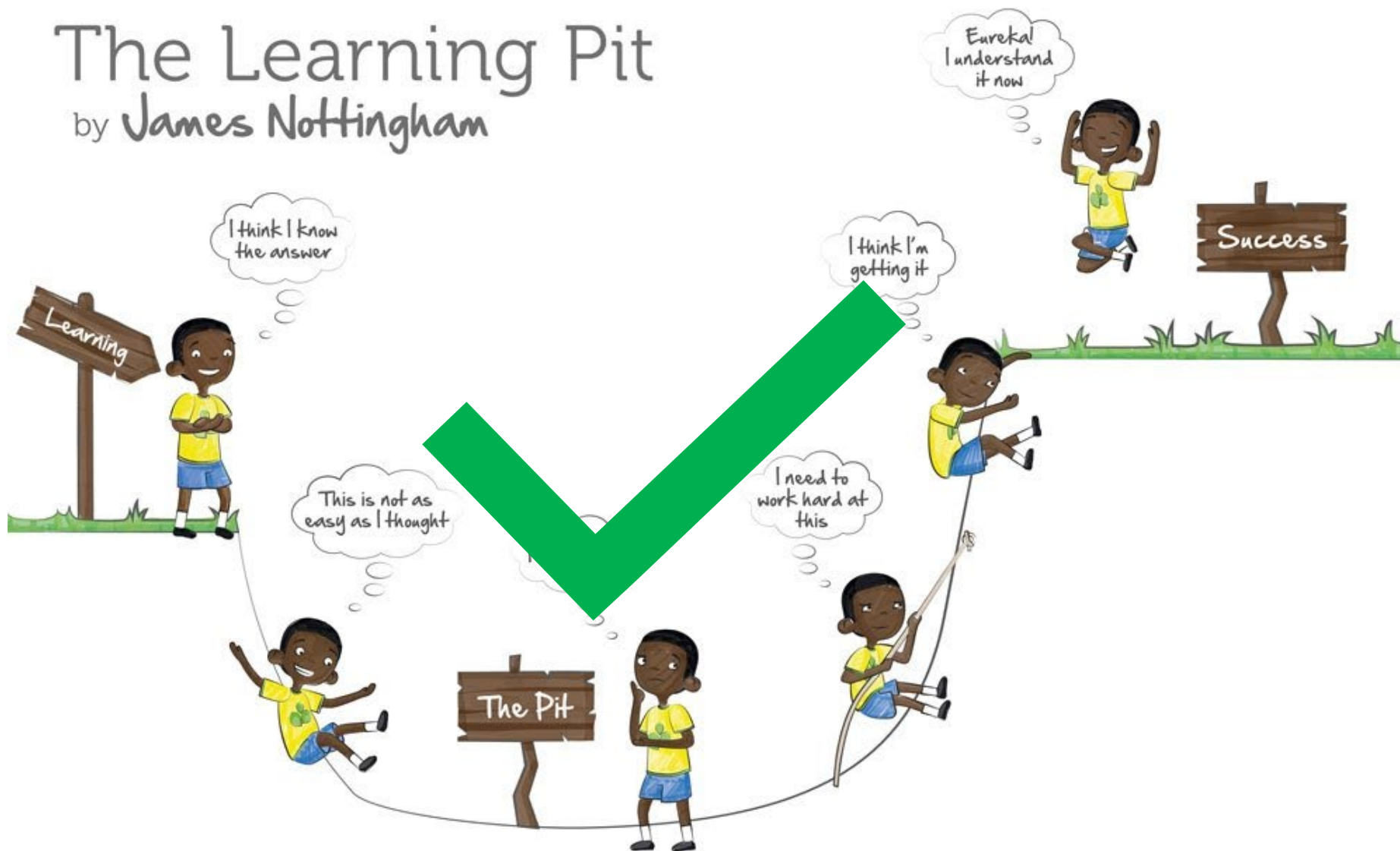
Social/cultural awareness





The Learning Pit

by James Nottingham



www.ChallengingLearning.com/LearningPit

RESILIENCE VERSUS GRIT

RESILIENCE

Resilience is the ability to easily recover from or adjust to misfortune or change

Associated with optimism, perseverance, and self-control

GRIT

GRIT is the passion and perseverance for long-term goals

Associated with passion, resilience, courage, conscientiousness, and perseverance

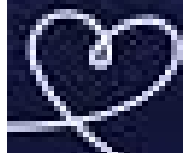
Visit www.PEDIAA.com



”

BEING HUMBLE
MEANS RECOGNIZING
THAT WE ARE NOT ON
EARTH TO SEE HOW
IMPORTANT WE CAN
BECOME, BUT TO
SEE HOW MUCH
DIFFERENCE WE CAN
MAKE IN THE LIVES
OF OTHERS.

GORDON B. HINCKLEY



<https://www.leadershipfirst.net/post/what-being-humble-means>





A smart person
knows what to say.

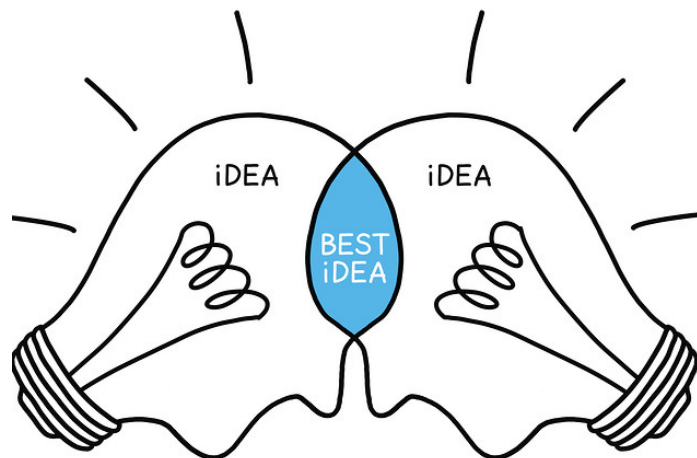
A wise person
knows whether or not
to say it.

Wisdom = ?

*The correct application of
knowledge*



Teamwork + Collaboration



<https://www.civicaim.com/2016/08/09/504/>

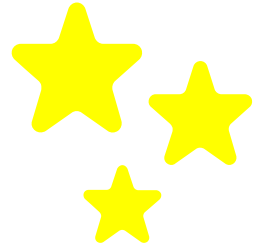


<https://www.shutterstock.com/image-illustration/human-bridge-teamwork-dusk-3d-rendering-1080613025>



What's the point of all of this?

– *Our take, supported by research and theory*



- See me & honour who I am [**basic human dignity**]
- Understand me & help me understand myself [**self-actualisation**]
(Barbara Kerr)
- Help me to grow my abilities into talents I can express [**talent development**] *(Françoys Gagne)*
- Show me how to use what I've got to inspire, serve and improve my world [**talent dissemination**] *(Seon-Young Lee, Robert Sternberg)*



Why are we here?



<https://www.mayfieldvetclinic.ca/a-tale-on-a-horses-mouth/>

- To gain perspectives on what works and what doesn't
- To learn about and appreciate the diversity within the gifted population/s
- To get advice about how to:
 - Enable students to be happy and challenged at school
 - Facilitate students exploring their potential
 - Turn giftedness into realised talent to benefit the world



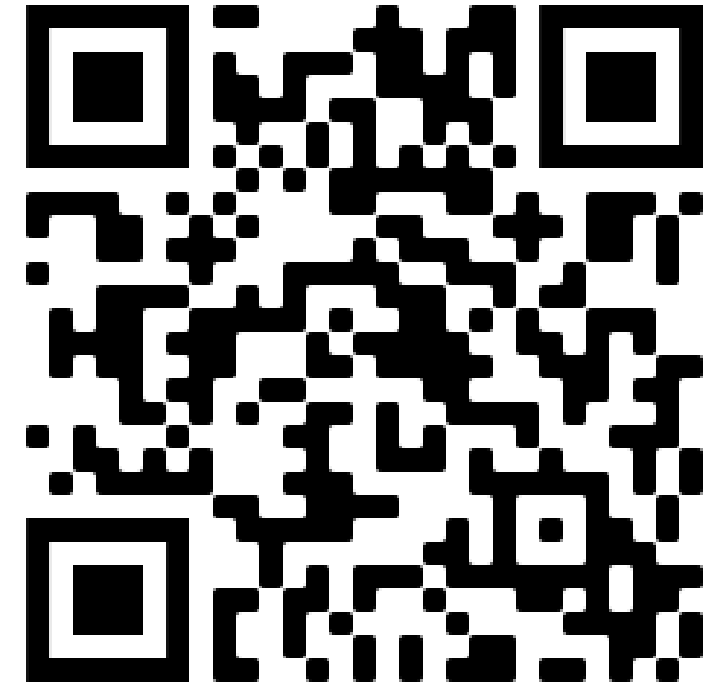
Questions for the panel

1. *What works best/What doesn't work for you as an individual of high ability?*
2. *If you had one (or two!) piece/s of advice for your teachers/other educational professionals, what would it be?*





<https://review.firstround.com/40-favorite-interview-questions-from-some-of-the-sharpest-folks-we-know>





<https://www.sandiegouniontribune.com/news/religion/story/2020-11-22/celebrating-the-power-of-these-two-words-thank-you>





Please complete the survey



<https://forms.gle/QHHWwF99aAeVU3f56>



Thank you for participating😊

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