



Webinar Series 1

Eight's too late!

Ros Lugg



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Why the weird title?



Should actually be seven's too late, or even six!

Passionate about the children who fall through the cracks.



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What research tells us

60%

Will succeed with literacy regardless of method

40%

Need a more structured approach



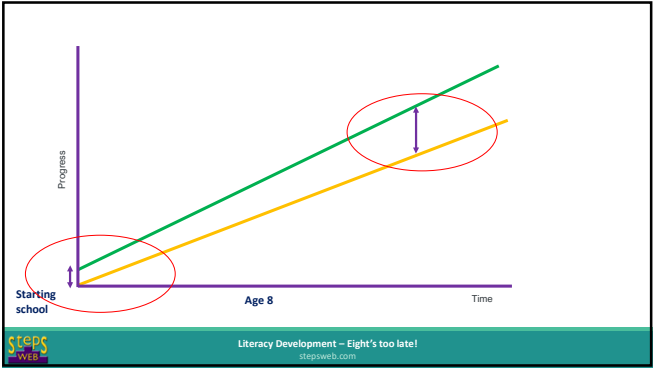


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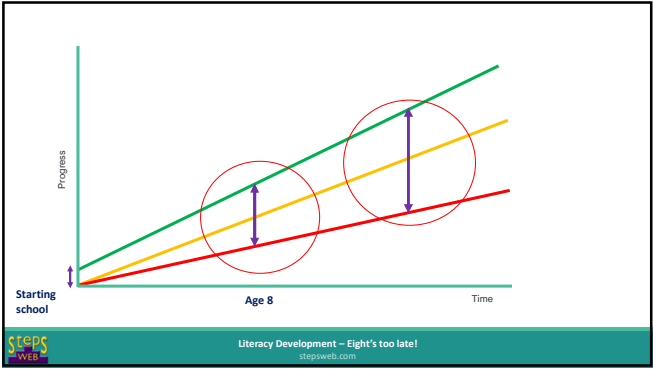
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Reading Readiness

Developmental readiness for learning is hugely variable.



If reading readiness is not present at 5-6 years of age, we need to start creating it!

If a child feels that they are failing at seven or eight, we have already failed them.

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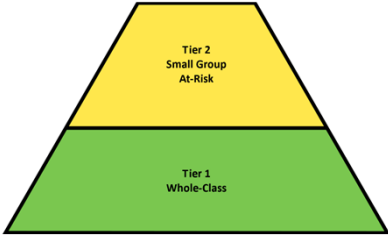
Traditional Three Tier Model



Tier 1
Whole-Class

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Traditional Three Tier Model

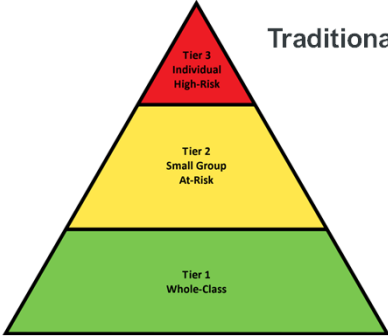


Tier 2
Small Group
At-Risk

Tier 1
Whole-Class

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Traditional Three Tier Model



Tier 3
Individual
High-Risk

Tier 2
Small Group
At-Risk

Tier 1
Whole-Class

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Four Tier Model



1
Learners with no literacy difficulties.
Includes extension learners.

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Four Tier Model

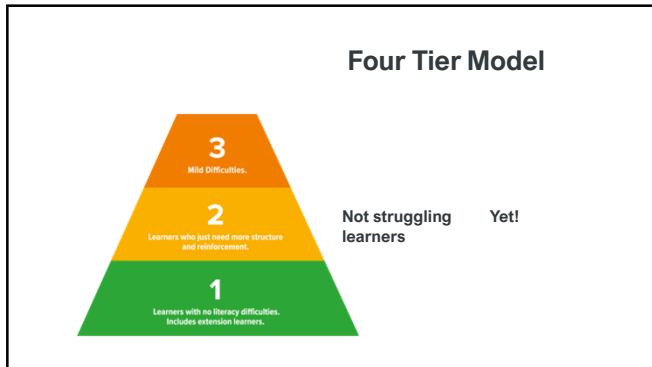


2
Learners who just need more structure
and reinforcement.

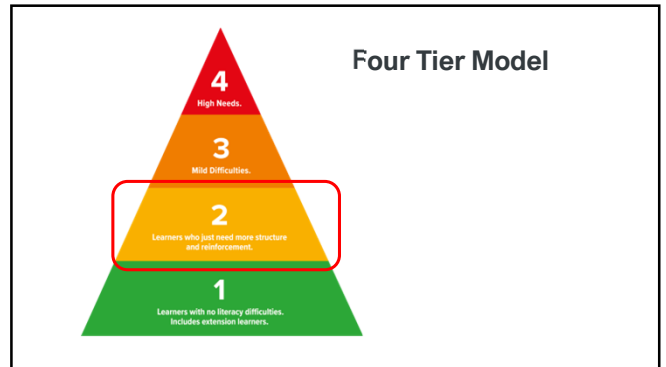
1
Learners with no literacy difficulties.
Includes extension learners.

Not struggling learners Yet!

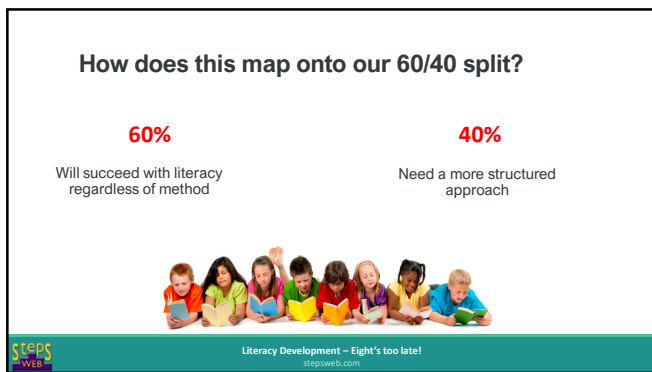
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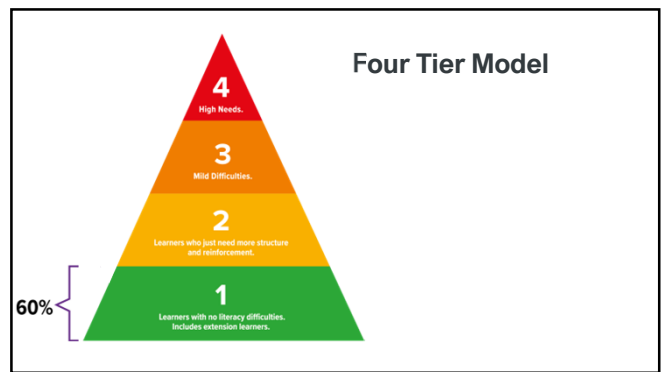
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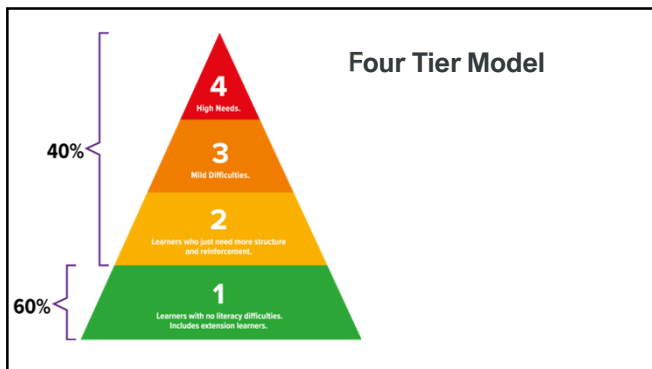
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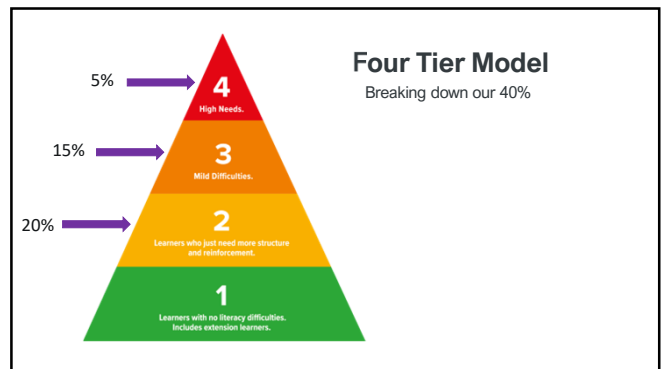
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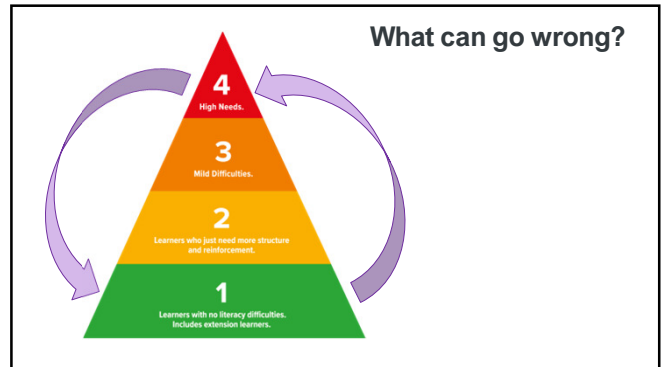
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Right from the Start!

What do we need in the early stages?

steps
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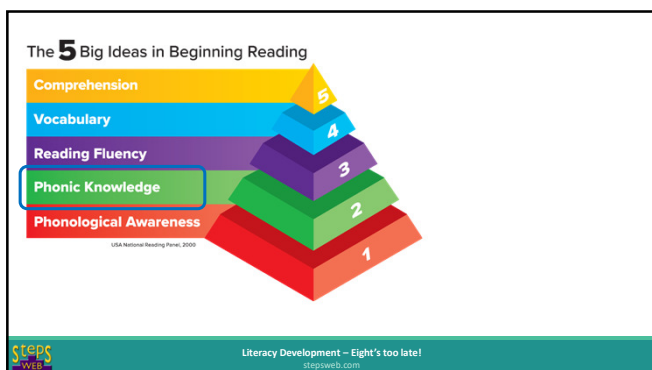
Right from the Start!

Phonological Awareness

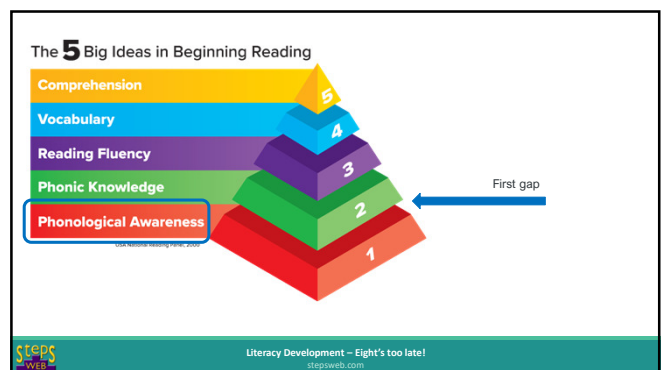
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Right from the Start!

Phonological Awareness

Structured phonics-based literacy approach – for all learners. Allow every learner to progress at their own speed



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Right from the Start!

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Structured phonics-based literacy approach – for all learners. Allow every learner to progress at their own speed

Strong emphasis on handwriting



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Right from the Start!

Phonological Awareness

Structured phonics-based literacy approach – for all learners. Allow every learner to progress at their own speed

Strong emphasis on handwriting

Memory games and activities – teaching memory strategies



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Right from the Start!

Phonological Awareness

Structured phonics-based literacy approach – for all learners. Allow every learner to progress at their own speed

Strong emphasis on handwriting

Memory games and activities – teaching memory strategies

Oral language – listening to and discussing stories – at the right intellectual level



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Right from the Start!

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Activities to specifically develop reading fluency



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Key phases of literacy development

Logographic Phase

Visual recognition
– tiny number of words.



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Key phases of literacy development

Logographic Phase

Visual recognition
– tiny number of words.

Alphabetic Phase

Ability to decode
and encode
regular words.



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Key phases of literacy development

Logographic Phase

Visual recognition
– tiny number of words.

Alphabetic Phase

Ability to decode
and encode
regular words.

Orthographic Phase

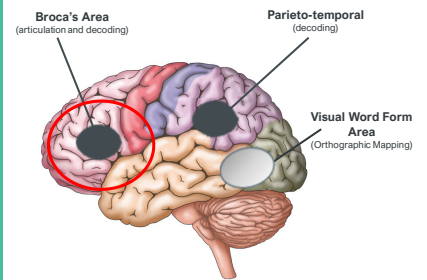
Visual recognition of
words without
conscious decoding.



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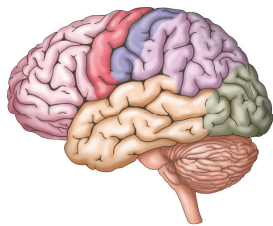
Left hemisphere brain activation for reading



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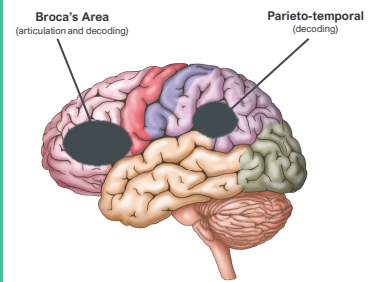
Left hemisphere brain activation in dyslexics



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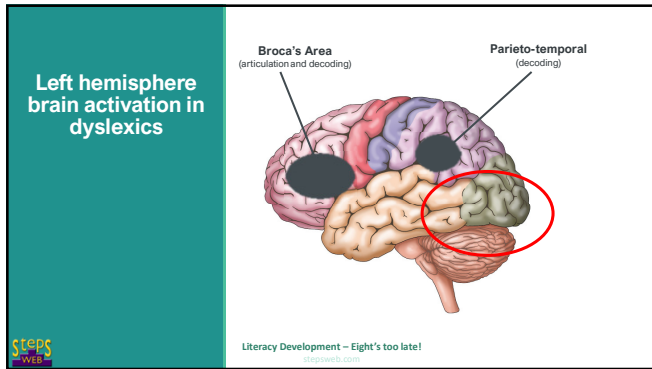
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Left hemisphere brain activation in dyslexics

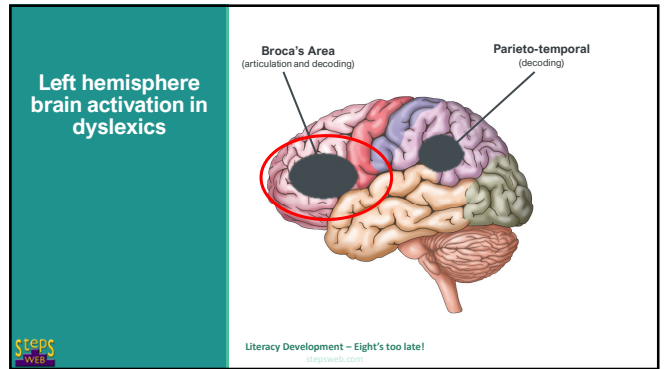


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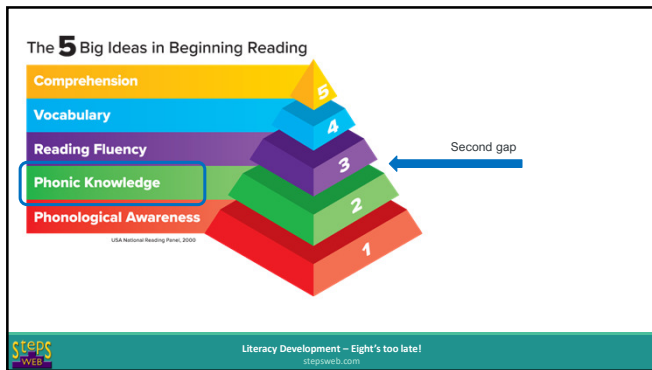
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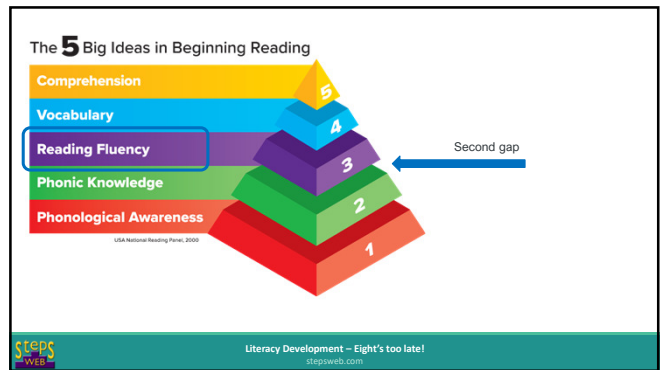
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Right from the Start!

- Phonological Awareness
- Structured phonics-based literacy approach – for all learners. Allow every learner to progress at their own speed
- Strong emphasis on handwriting
- Memory games and activities – teaching memory strategies
- Oral language – listening to and discussing stories – at the right intellectual level
- Activities to specifically develop reading fluency



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Right from the Start!

- Correct phonics-based methodology from the start – for all students!
- Ability for all students to move at their own pace.
- Ability to identify struggling learners early – before they start struggling



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What are our secrets to success?



Understanding where our learners are

Logographic Phase

Alphabetic Phase

Orthographic Phase

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What are our secrets to success?



Understanding how to address *all* of these

Comprehension

Vocabulary

Reading Fluency

Phonic Knowledge

Phonological Awareness



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Oral Skills

Phonological Awareness

Phonemic awareness

Initial and end phonemes

Onset + Rime

Rhyme and Syllabification

Phonic Skills - Text

Decoding and Encoding

Phonic Patterns

Word Families

Blends

CVC

Letter Sounds

Reading Fluency

Sight Vocabulary

Orthographic Mapping

Visual Memory

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Oral Skills

Phonological Awareness

Phonemic awareness

Initial and end phonemes

Onset + Rime

Rhyme and Syllabification

Phonic Skills - Text

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Visual Memory

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Oral Skills

Phonological Awareness

Phonemic awareness

Initial and end phonemes

Onset + Rime

Rhyme and Syllabification

Phonic Skills - Text

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Phonic Patterns

Word Families

Blends

CVC

Letter Sounds

Reading Fluency

Sight Vocabulary

Orthographic Mapping

Visual Memory

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What are our secrets to success?



Understanding what our learners struggle with

Motor Development

Sequencing

Visual Perception

Phonological Awareness

Memory (working)

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Important questions:

“How do we do this?”

“Do all of our struggling children need assessments?”

“How do we know if they’re dyslexic?”



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No!

Observation and experience.

A literacy approach which meets the needs of all students.

A literacy progression which builds skills, not just knowledge - and provides accurate diagnostic information at every stage.

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Class Progression: All Students

Back

Stipped Wordlists

Completed Wordlists

Completed Within:

Last 6 months

	Level A	Level B	Level C	Level D	Level E	Level F	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
Ambrose Barrow												
Antoinette Parkman												
Bonnie Morsack												
Claudio Vallarta												
Darlene Smith												
David Lugg												
Edna Keaton												
Eliot Graham												
Flora Hassan												
Franklin Appleby												
Kamala Fishback												
Kathryn Canbrie												
Laurice Northcott												
Monty Hori												
Noe Kuehn												

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